



PRE – CONFERENCE WORKSHOPS

Sunday, 21ST September 2025




MORNING SESSION			
	WORKSHOP TITLE	FACILITATOR	TIME
	Artificial Intelligence in Assessment	Prometric	09:00 – 13:00
AFTERNOON SESSIONS			
	Estimating Learner Abilities Using Plausible Values	ACER Australia	14:00 – 17:30
	Competency Based Education	Research Centre for Examinations and Certifications (RCEC)	14:00 – 17:30

(Scroll down to read facilitator profiles)

PRE-CONFERENCE WORKSHOPS

21st September 2025, Livingstone -Zambia

FACILITATORS

Artificial Intelligence in Assessment	Estimating Learner Abilities Using Plausible Values	Competency Based Education
<p>PROMETRIC</p>  <p>Kevin E. Baird, MBA ALEP Chairman & Senior Faculty, Global Center for College & Career Readiness Global Supervising Faculty, Center for New Standards & Credentials Co-Chair, Center for Health Sciences & Safety at Prometric Chief Experience Officer, Prometric</p> <hr/> <p>Kevin E. Baird is a global leader in accelerated human performance and workforce development. Kevin's current work focuses on the development of portable international credentials for workforce mobility, and the application of conversation-based tools for predictive skill analytics using Large Language Models. Kevin serves as a design partner for some of the world's fastest-growing economies. Collaborating with global leaders worldwide, he creates platforms to enhance</p>	<p>ACER Australia</p>  <p>Dr. Renske E. Kuijpers Renske is a Research Fellow in the Psychometrics team within the Measurement and Methodology program at the Australian Council for Educational Research (ACER) since January 2024.</p> <hr/> <p>Renske holds a PhD in psychometrics and has years of experience as a psychometrician, researcher and trainer. She has been involved in statistical and psychometric research and education at various universities in the Netherlands since 2008. Her expertise is in traditional and modern measurement theories, psychometrics, statistics, educational measurement, and high stakes assessment. At ACER, Renske is mainly involved in medical examinations for various</p>	<p>Research Centre for Examinations and Certifications (RCEC)</p>  <p>Dr Arnold Brouwer RCEC, Research Centre for Examination and Certification, is the leading authority in assuring and advancing the quality of examinations worldwide.</p> <hr/> <p>Dr. Arnold J. Brouwer (1973) is international assessment expert in educational measurement and psychological testing. He is an all-round researcher, innovator and consultant of methods and techniques for analysing, optimising and auditing fair, reliable, secure and valid assessments.</p>

<p>human performance and workforce readiness. Mr. Baird designed the <i>International Pathway for College & Career Readiness</i>, focused on global skills pathways for labor mobility and migration. He also teaches graduate-level courses in trauma readiness and response, and is co-author of <i>Whole: What Teachers Need to Help Students Thrive</i> (Wiley, 2020) and <i>Trust Me: Discovering Trust in a Culture of Distrust</i> (2023).</p> <p>Mr. Baird is a contributor to research supported by the U.S. National Science Foundation and neurobiological studies of student engagement with Dr. Paul Zak of Claremont Graduate University. His skills acceleration research spans every continent except Antarctica.</p> <p>Kevin's work in early literacy includes collaborations with Dr. Kay Stahl at the NYU Literacy Clinic to integrate foundational literacy skills into digital platforms; work with Dr. Karin Hess to develop cognitively complex, language-rich classrooms; and global leadership with NABU and the United Nations on mother-tongue literacy programs. He is currently advancing low-bandwidth streaming and AI-powered multilingual content delivery to expand educational access globally.</p> <p>Kevin holds degrees in Sociology, Anthropology, and Business with academic theses focused on medical sociology, language acquisition, and global business development. He is also one of the world's first Accredited Learning Environment Planners. Mr. Baird is a recipient of the Beinecke National Scholarship, the Wingspread Fellowship and</p>	<p>colleges like the Royal Australasian College of Surgeons and the Royal Australian and New Zealand College of Radiologists, where she is responsible for the psychometric analyses and reporting. Before joining ACER, Renske was a psychometric researcher at the national institute for educational testing and assessment in the Netherlands, where she worked on various national and international high stakes projects like the national central exams at the end of secondary school, the Dutch National Assessment of Educational Progress and the Nigerian National Assessment of Learning Achievement in Basic Education.</p>	<p>He is director/owner of the Dutch Research Centre for Examination and Certification. Besides he is guest lecturer and guest researcher at the Department of Cognition, Data and Education within the Faculty Behavioural, Management and Social Sciences at the University of Twente in the Netherlands.</p> <p>He obtained his PhD on the Systems-oriented Talent Management (STM) model, which he elaborated into an evidence-based method for visualising the interaction between human talent and the business purpose from both a psychological and managerial perspective. He has carried out external audits, conducted training and provided capacity-building in countries including Azerbaijan, Curaçao, Jamaica, Kazakhstan, Mexico, South Africa, Uganda, Zambia and the Netherlands.</p> <div data-bbox="1037 1769 1252 1948"> </div>
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a member of the *Phi Beta Kappa* Secretary's Circle.

